

## PRESENTATION MANAGEMENT INDIVIDUAL (69)

2013

**KEY** 

Judges/Graders:

Please double-check and verify all scores!



# PRESENTATION MANAGEMENT INDIVIDUAL (69)

#### Description

Assess use of current desktop technologies and software to prepare and deliver an effective multimedia presentation.

### **Topic**

Students have many choices of how to augment their education experience by participating in sports, clubs, theater, music, part time work, and volunteering for organizations. You are to develop a presentation that highlights the activities and organizations you and your friends' experience. You should provide a general overview and then highlight *one* activity to use as a detailed example of the benefits of such participation.

## Some things to consider:

- Clubs and organizations have many components
- Highlight how these experiences provide value to students in preparing for business

#### **JUDGING PROCEDURE**

- Contestant will be introduced by contestant number.
- As a team of judges, formulate two to three questions to ask at the conclusion of the presentation. Be sure to ask the same questions of each contestant.
- The length of set-up will be no more than five (5) minutes.
- Set-up will be stopped at five (5) minutes to begin the presentation.
- The presentation will be no less than seven (7) and more than ten (10) minutes.
- The presentation will be stopped at ten (10) minutes and will be followed by judges' questions no longer than five (5) minutes.
- Excuse contestants upon completion of answering judges' questions.
- There can be no ties in the top ten (10) contestants. It is the responsibility of the judges to break any ties
- Administrator will fill out ranking sheet prior to dismissing the judges
- If more than one (1) section is necessary, finalists will be determined by selecting an equal number from each section
- Give administrator all Judges' Rating Sheets, Judge Evaluation Sheets and contest materials
- No audience is allowed in the contest room.

#### Please double-check and verify all scores!